

Reporting to Parents Programme 2017

Dunsandel School



Reporting to Parents for 2017

The assessment and reporting of student achievement plays an important role in the education of our children.

Our Schedule for 2017

Interview Term One Week 8 – 20 and 21 March

The first Parent Teacher Interview will happen at the end of term one. Parents will meet with the teacher to discuss how their child has settled into the class so far. Teachers will share data that they have collected during term one. Teachers will discuss learning goals with parents and their child to strive towards during term two.

Open Classrooms Term Three Week 3– 11 August

On the afternoon of Friday 11 August, we will have our classrooms open for parents and caregivers to visit their children. They will have their books and work open to look at and teachers will be available to chat to parents and caregivers. If a more formal meeting is required this can be set up after this day.

Written Reports End of Term 2 and 4

Written Reports are provided twice a year. They will be sent home at the end of Term 2 and Term 4. They will provide parents, caregivers and children with an overview of progress and achievement in the following sections.

National Standards

Achievement data about the progress against the National Standards in reading, writing and maths is provided in the written reports. For Years 4-6 children the mid-year report will indicate whether the child is on track to be *above or meet the National Standard* or *if they are experiencing difficulties* with the relevant Standard. At the end of the year an overall teacher judgment will be made about the child's achievement level in relation to the National Standards.

Reading			
<i>This shows where your child is working at against the National Standard for their New Zealand year group.</i>	Experiencing Difficulties	On Track to Meet	On Track to be Above
Reading Comment		Effort	
		<u>Next Learning Step</u>	
Writing			
<i>This shows where your child is working at against the National Standard for their New Zealand year group.</i>	Experiencing Difficulties	On Track to Meet	On Track to be Above
Writing Comment		Effort	
		<u>Next Learning Step</u>	
Maths			
<i>This shows where your child is working at against the National Standard for their New Zealand year group.</i>	Experiencing Difficulties	On Track to Meet	On Track to be Above
Maths Comment		Effort	
		<u>Next Learning Step</u>	

Effort Key 1=Improvement Required 2=Acceptable 3=Excellent

The key difference with the Years 1-3 reports is that progress against the National Standards is measured after 20, 40, 60, 80, 100 and 120 weeks at school and not at the end of each school year. This information will still be shared in the mid and end year written reports however, with the date that these assessments were made, recorded next to the standard. The comments about progress in the areas of reading, writing and maths along with the *next steps* and *how to help at home* will be current.

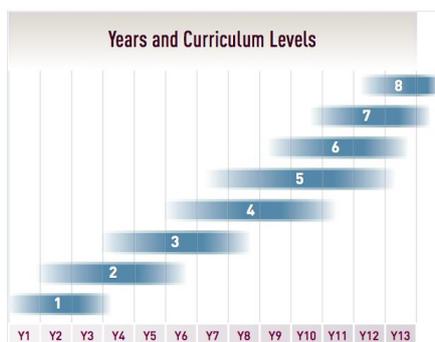
Reading				
<i>This shows where your child is working at against the National Standard for their New Zealand year group at their xx week anniversary. Judgment made xxx 2017</i>	Well Below	Below	At	Above
Reading Comment			Effort	
			Next Learning Step	
Writing				
<i>This shows where your child is working at against the National Standard for their New Zealand year group at their xx week anniversary. Judgment made xxx 2017</i>	Well Below	Below	At	Above
Writing Comment			Effort	
			Next Learning Step	
Maths				
<i>This shows where your child is working at against the National Standard for their New Zealand year group at their xx-week anniversary. Judgment made xxx 2017</i>	Well Below	Below	At	Above
Maths Comment			Effort	
			Next Learning Step	

Effort Key 1=Improvement Required 2=Acceptable 3=Excellent

At the time of the child's 20, 40, 60, 80, 100 and 120 week anniversary at school a form will be sent home to the parents/caregivers indicating where the child has been assessed at with the National Standards unless the anniversary falls at written report writing time.

Other Learning Areas

The other learning areas are Science, Technology, Health and Physical Education and the Arts (Dance, Drama, Visual Arts and Music). Achievement in these areas are measured against the New Zealand Curriculum Levels (see diagram below). Although related, there are no National Standards for these areas. Based on the topics and areas being taught during the year the report will show the Curriculum level the child is working at and the Effort shown by the child.



Wider Curriculum Achievement		
Curriculum Area	Level	Effort
Health		
Maori		
Physical Education		
Science		
Social Sciences		
The Arts-		

Curriculum Key The expectation would be that children in Years 1 and 2 would be working at Level One; children in Years 3 and 4 would be working at Level Two and children in Years 5 and 6 would be working at Level Three.

Effort Key 1=Improvement Required 2=Acceptable 3=Excellent

General Comments

These comments reflect a range of aspects about the children and have strong emphasis on our PRIDE values. The general comments will often make reference to social interactions, leadership roles, classroom manner and groups the child may be involved in. This section will also include attendance record.

Dunsandel School Mid-Year Report 2017

PRIDE Values	What it means for our school	Sometimes	Usually	Is a strength
Participate	For our school Participate means Join in	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect	For our school Respect means Treat others like you would like to be treated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Initiative	For our school Initiative means Think for Yourself	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Determination	For our school Determination means Try hard and don't give up	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Excellence	For our school Excellence means Do your Best	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Teachers General Comment

<i>Signed Class Teacher</i>	<i>Signed Principal</i>
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Attendance Terms 1 and 2 <i>Attendance is based on the number of half days school is open</i> 31 January to xxxxx 2017	Number of Half Days Number of Half Days attended
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How can you help at home?

The partnership between home and school is a crucial one. Parents often ask how they can help with their child's learning at home. Teachers will make suggestions on how parents and caregivers can help at home. There are some Ministry of Education resources that will be able to be accessed from our website by clicking on the Learning Links tab.

Supporting Donald's Learning at Home

The resources pictured below feature learning activities parents and children can do at home. They explain the National Standards in Reading, Writing and Mathematics. They demonstrate interactive, fun, easy, everyday activities that parents and caregivers can relate to and do at home, and while out and about. These resources are available from our office or can be downloaded from our website (Learning Links tab)



Please note there may be some minor changes to the written report format.