



Written Reports to Parents 2018

Dunsandel School

Reporting to Parents for 2018

The assessment and reporting of student achievement plays an important role in the education of our children.

Written Reports End of Term 2 and 4

As you may be aware at the end of 2017 the new Government removed National Standards. This means that schools are no longer required to report on National Standards to parents or to the Ministry of Education and the school requirements for reporting will change. The Ministry of Education have said they will provide advice and guidance to schools over the next 12 months. However we need to move forward with our Written Reporting plan – we have looked at previous written reporting formats and tried to keep everything similar. Other key points are:-

- Children will still get at least two written reports a year.
- There will no longer be 'Anniversary Reporting' for junior children in Years 1-3. All children will get written reports at the end of Terms 2 and 4.
- Teachers will still include information regarding reading, writing and maths however they will not use the language 'below, at and above' the National Standard

Written Reports will provide parents, caregivers and children with an overview of progress and achievement in the following sections

General Comments

These comments reflect a range of aspects about the children and have strong emphasis on our PRIDE values. The general comments will often make reference to social interactions, leadership roles, classroom manner and groups the child may be involved in. This section will also include an attendance record.

Dunsandel School Mid-Year Report 2018

PRIDE Values	What it means for our school	Sometimes	Usually	Is a strength
Participate	For our school Participate means Join in	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect	For our school Respect means Treat others like you would like to be treated	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Initiative	For our school Initiative means Think for Yourself	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Determination	For our school Determination means Try hard and don't give up	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Excellence	For our school Excellence means Do your Best	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Teachers General Comment

<i>Signed Class Teacher</i>	<i>Signed Principal</i>

Attendance Terms One and Two

Attendance is based on the number of half days school is open
Monday 30 January to Friday 15 June 2018

Number of Half Days

xxx

Number of Half Days attended

Reading Writing and Maths

Reporting for Reading, Writing and Maths will indicate whether your child is **Yet to meet Curriculum Expectations**, is **Meeting Curriculum Expectations** or is **Exceeding Curriculum Expectations**. The expectation would be that children in Years 1 and 2 would be working at Level One; children in Years 3 and 4 would be working at Level Two and children in Years 5 and 6 would be working at Level Three. The teacher will also make comments on these three areas, offer the next learning step for your child and provide a judgment on Effort and Attitude.

Reporting Progress



Progress in relation to READING		
Yet to Meet Curriculum Expectations	Meeting Curriculum Expectations	Exceeding Curriculum Expectations
<u>Reading Comment</u>		
<u>Next Learning Step</u> •		
Effort and Attitude		
Improvement Required	Acceptable	Excellent

Progress in relation to WRITING		
Yet to Meet Curriculum Expectations	Meeting Curriculum Expectations	Exceeding Curriculum Expectations
<u>Writing Comment</u>		
<u>Next Learning Step</u> •		
Effort and Attitude		
Improvement Required	Acceptable	Excellent



Progress in relation to MATHS		
Yet to Meet Curriculum Expectations	Meeting Curriculum Expectations	Exceeding Curriculum Expectations
<u>Maths Comment</u>		
<u>Next Learning Step</u> •		
Effort and Attitude		
Improvement Required	Acceptable	Excellent

Other Curriculum Areas

The other learning areas are Science, Technology, Health and Physical Education and the Arts (Dance, Drama, Visual Arts and Music). Achievement in these areas is also measured against the New Zealand Curriculum Levels (see diagram with Reading, Writing and Maths). Based on the topics and areas being taught during the year, the report will show the Curriculum level your child is working at and the Effort/Attitude shown by your child.

Other Curriculum Areas				
Curriculum Area	Level Working at	Term	Topic	Effort
Health				
Maori				
Physical Education				
Science				
Social Sciences				
The Arts				

Effort and Attitude Key 1=Improvement Required 2=Acceptable 3=Excellent -

What I think about my Learning and How can you help at home?

The partnership between home and school is a crucial one. Parents often ask how they can help with their child's learning at home. There are some Ministry of Education resources that will be able to be accessed from our website by clicking on the Learning Links tab.

What I think about my Learning
I am most proud of
I found this the biggest challenge

Supporting your child's Learning at Home
How can you help at home?
Check our website for supporting your child's learning at home – www.dunsandel.school.nz . Click on the Parent Information tab and click on Learning Links.

