

Ngā Mātāpuna o Te Waihora Kāhui Ako

A **Kāhui Ako/Community of Learning** is a group of education and training providers (early learning, schools, kura, and post-secondary) working together to help students achieve their full potential. Each Kāhui Ako/Community of Learning sets shared goals, or achievement challenges based on the particular needs of its children and young people.

Ngā Mātāpuna o Te Waihora Kāhui Ako was originally a Community Cluster established after the Christchurch Earthquakes in 2011. Since that time the 4 schools and 6 Early Childhood Centres have worked together. A decision was made by the 4 School Board of Trustees for apply to form a Kāhui Ako in 2017. This application was successful and as a result the schools invited the ECEs to be formal members of our Kāhui Ako.

Our Kāhui Ako is made up of 10 learning centres:-Ellesmere College, Dunsandel School, Leeston Consolidated Primary School, Southbridge School, Active Explorers Leeston, Children's First Preschool Leeston, Dunsandel Childcare and Preschool – Blue Goose, Dunsandel Playcentre, Leeston Playcentre and Southbridge Playcentre.

Our Vision and Logo

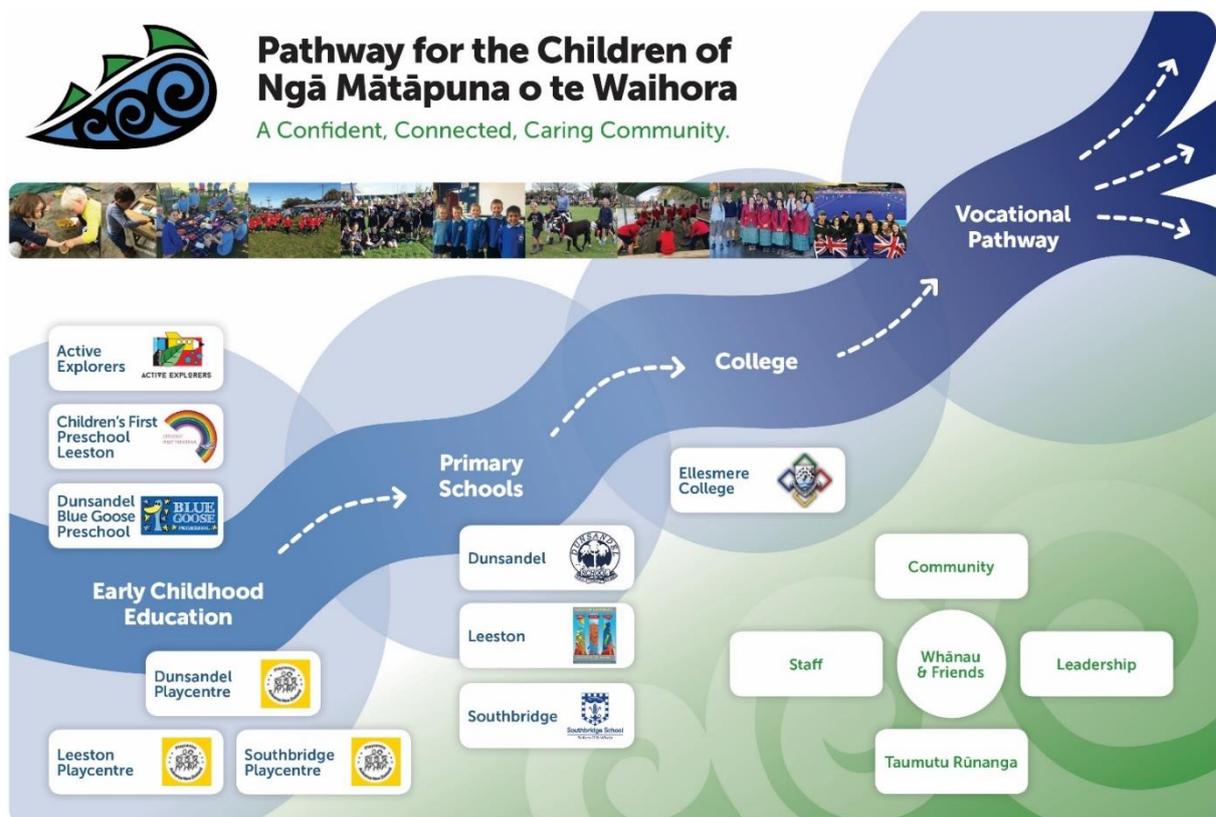
A Confident, Connected, Caring Community.

Our logo was designed for us by Liz Brown (Te Taumutu Rūnanga) when we were a Community Cluster. The hills represent N and M - from Ngā Mātāpuna. The larger shape is Te Waihora and the three koru in the lake represent Early Childhood, Primary and Secondary who together are growing education (koru symbolising growth).



Achievement Challenges - Our Kahui Ako Achievement Challenges are looking at improving the percentage of children in Years 1-10 who are working at or above their expected New Zealand Curriculum level in Reading, Writing and Maths and improved outcomes at NCEA Level 2. Our three drivers of Well-being, Culture and Transition have been selected as we believe they will have the greatest impact on student achievement.

This is the pathway for the children in the Ngā Mātāpuna o te Waihora Kahui Ako



As a Kāhui Ako the schools and ECES wish to work collaboratively to establish a confident, connected caring community, while retaining the uniqueness of our individual schools.