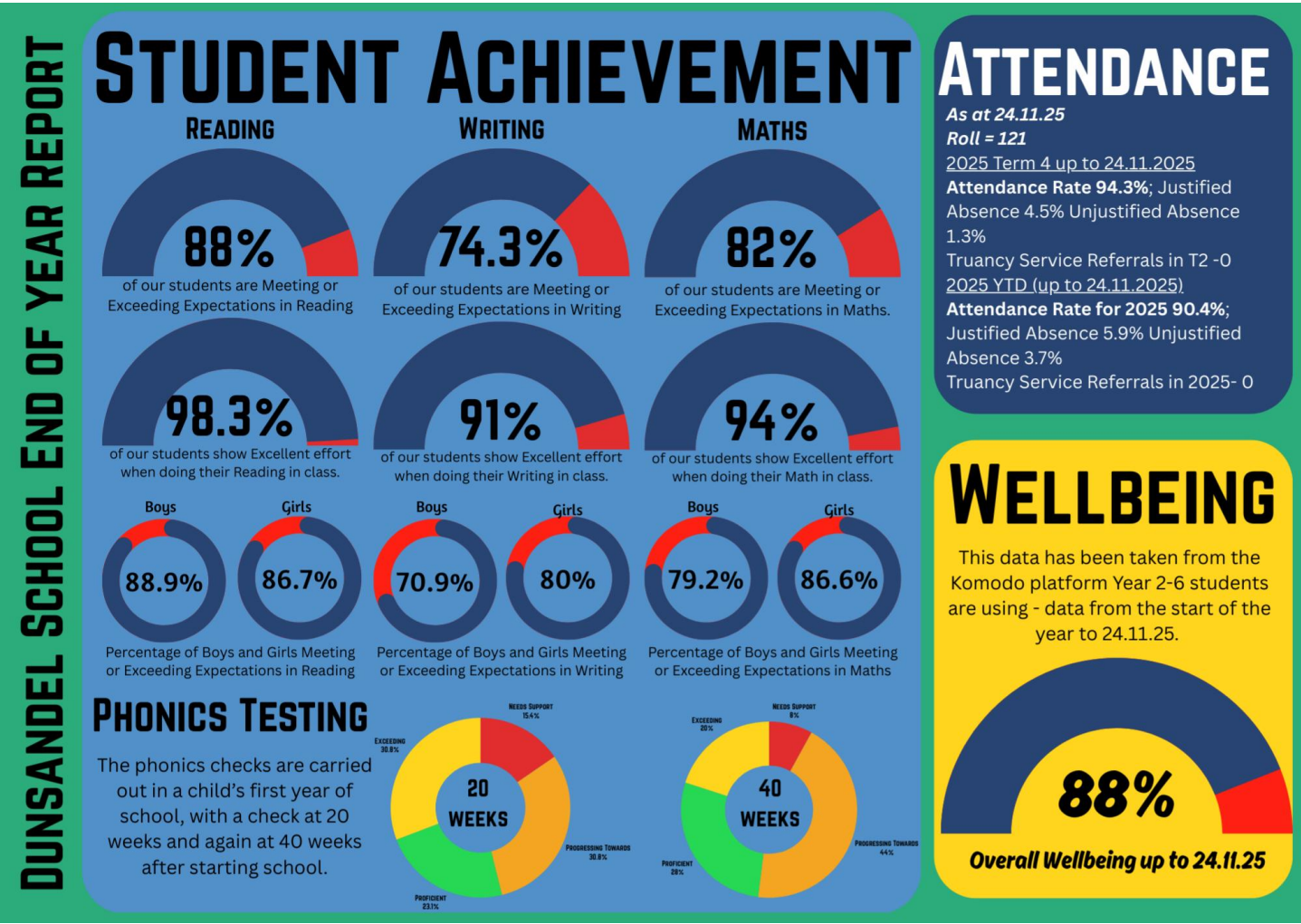




A. READING AND WRITING

Annual Target

All children (1+4+5+8=18) in 2024 who were judged to yet to meet Curriculum Expectations in Reading and/or Writing in Years 1-3 will make accelerated progress and will be meeting expectations at the end of the 2025 school year.

Our second target in Literacy is to maintain or improve the 77% (2024 data) of all students achieving above at the end of the 2025 school year in Reading.

Our third target in Literacy is to maintain or improve the 74% (2024 data) of all students achieving above at the end of the 2025 school year in Writing.

Annual Target 1 End of Year Summary Report

At the start of the 2025 School year, 18 students formed this Annual Target group. 2 students have left.

READING Progress against the New Zealand Curriculum as at End of Year

Yet to Meet Curriculum Expectations 5 Meeting Curriculum Expectations 11 Exceeding Curriculum Expectations 0.

WRITING Progress against the New Zealand Curriculum as at End of Year

Yet to Meet Curriculum Expectations 14 Meeting Curriculum Expectations 2 Exceeding Curriculum Expectations 0.

Students who were judged at risk in the 2 areas - 12 students at the start of the year (1 has left)

Meeting or Exceeding Expectations in 2 areas 1 Meeting or Exceeding Expectations in one area 5 Yet to Meet Expectations in 2 areas 5.

Students who were judged at risk in one area 6 students at the start of the year (1 has left)

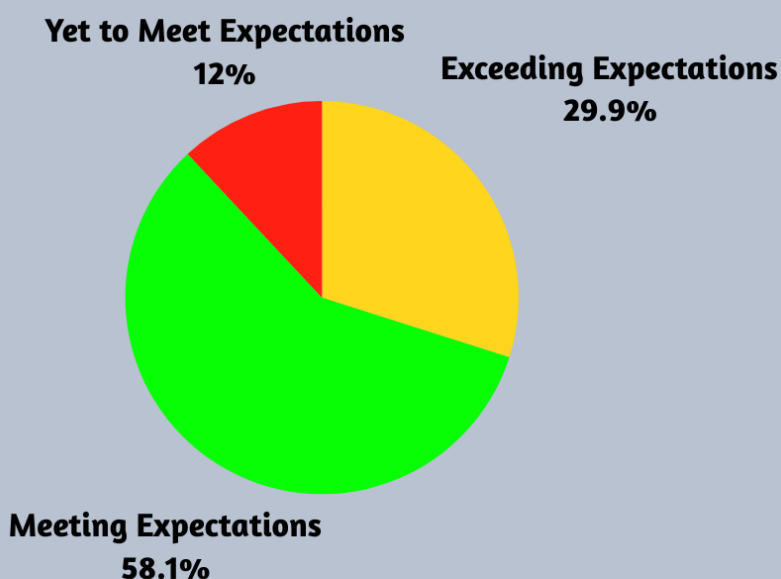
Meeting or Exceeding Expectations in that one area 5 Yet to Meet Expectations in that one area 0

All children in this group have been and continue to be monitored by their class teacher, the SENCO, LSC (when required) and Principal.

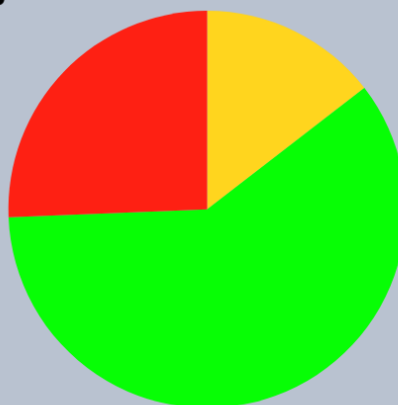
All benefit from support through our Special Needs programme.

Please note this group has 3 ESOL learners.

Annual Target 1 End of Year READING Summary Report



Yet to Meet Expectations 25.6% Exceeding Expectations 14.5%



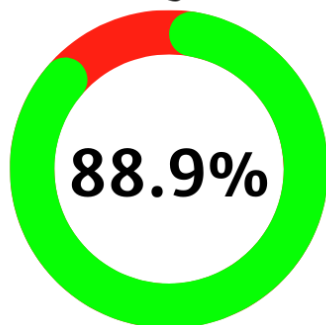
Meeting Expectations
59.8%

READING

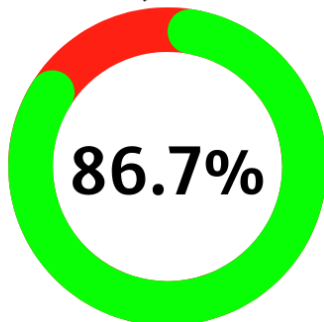
Year Groups - Percentage	Y1	Y2	Y3	Y4	Y5	Y6
Exceeding Expectations	20	45	17	32	23	44
Meeting Expectations	65	35	61	63	73	50
Yet to Meet Expectations	15	20	22	5	4	6

Percentage Meeting or Exceeding Expectations in Reading.

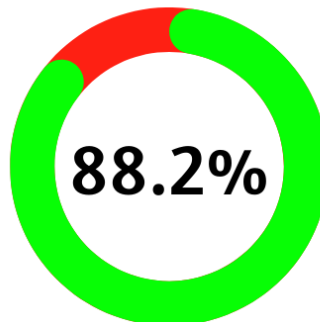
Boys



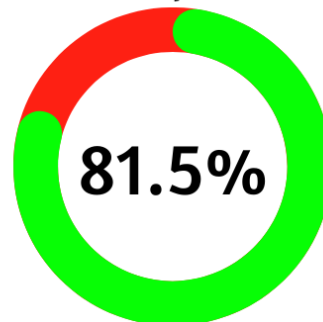
Girls



Maori



Filipino



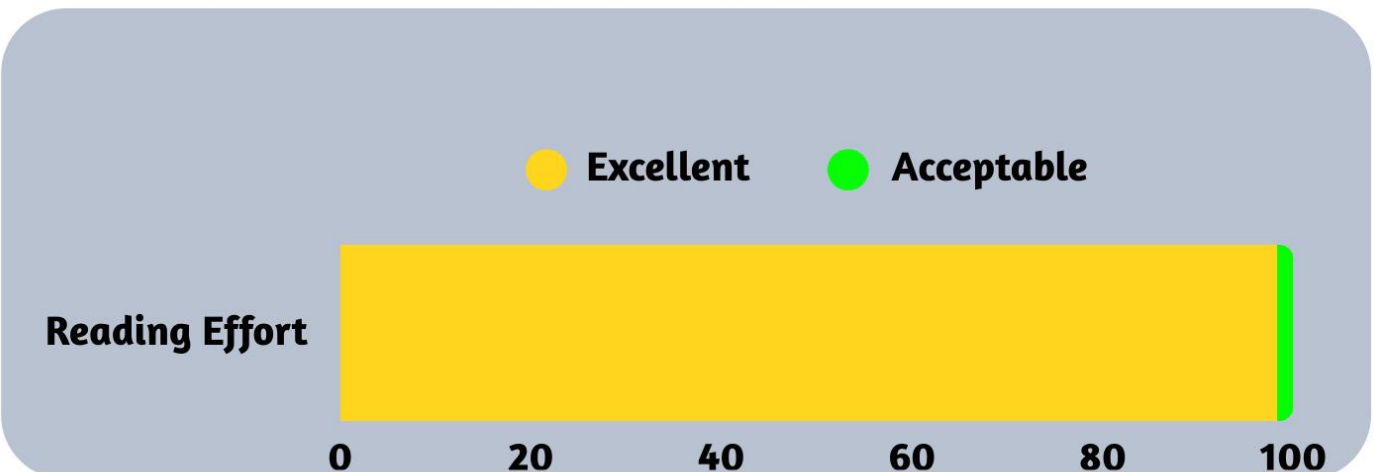
Strengths

88% of children have been judged at meeting or exceeding curriculum expectations in Reading.
86.7% of girls have been judged at meeting or exceeding curriculum expectations in Reading.
88.9% of boys have been judged at meeting or exceeding curriculum expectations in Reading.
88.2% of students that identify as Māori have been judged to be meeting or exceeding curriculum expectations in Reading
81.5% of students that identify as Filipino have been judged to be meeting or exceeding curriculum expectations in Reading.
96% of the Year 5 group have been judged at meeting or exceeding curriculum expectations in Reading.
94% of the Year 6 group have been judged at meeting or exceeding curriculum expectations in Reading.
95% of the Year 4 group have been judged at meeting or exceeding curriculum expectations in Reading.
98.3% of children are showing Excellent Effort in their reading sessions with their teachers.

Weaknesses

12% of children have been judged at yet to meet curriculum expectations in Reading.
11.1% of boys have been judged at yet to meet curriculum expectations in Reading.
13.3% of girls have been judged at yet to meet curriculum expectations in Reading.

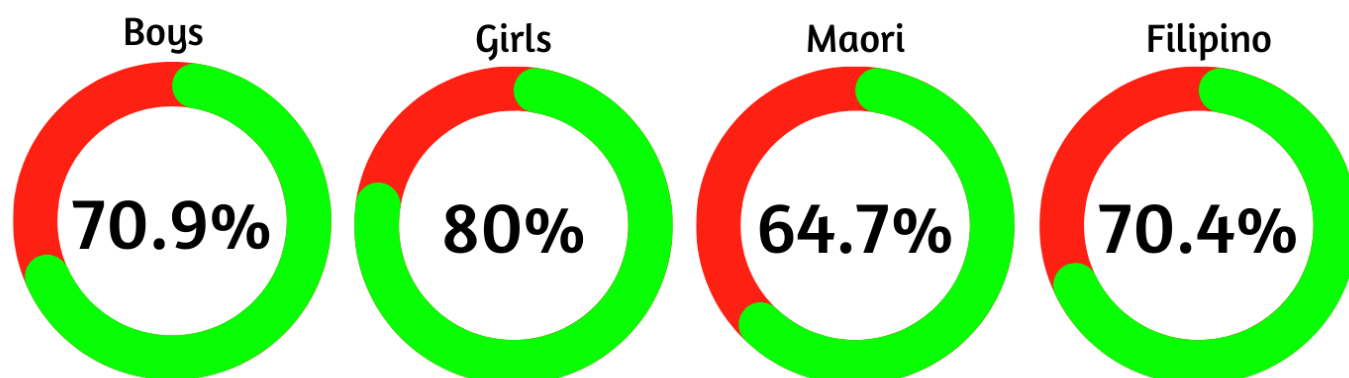
Effort in Reading Across the School - as judged by Teaching staff



WRITING

Year Groups - Percentage	Y1	Y2	Y3	Y4	Y5	Y6
Exceeding Expectations	20	25	0	11	0	33
Meeting Expectations	55	50	56	53	77	67
Yet to Meet Expectations	25	25	44	36	23	0

Percentage Meeting or Exceeding Expectations in Writing.



Strengths

74.3% of children have been judged at meeting or exceeding curriculum expectations in Writing.

80% of girls have been judged at meeting or exceeding curriculum expectations in Writing.

100% of the Year 6 group have been judged at meeting or exceeding curriculum expectations in Writing.

80% of the Year 2 group have been judged at meeting or exceeding curriculum expectations in Writing.

80% of the Year 1 group have been judged at meeting or exceeding curriculum expectations in Writing.

91% of children are showing Excellent Effort in their reading sessions with their teachers.

Weaknesses

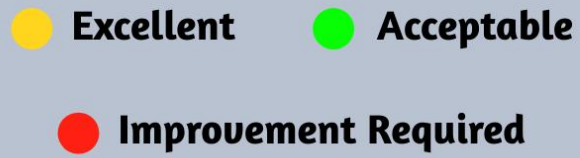
25.7% of children have been judged at yet to meet curriculum expectations in Writing.

29.1% of boys have been judged at yet to meet curriculum expectations in Writing.

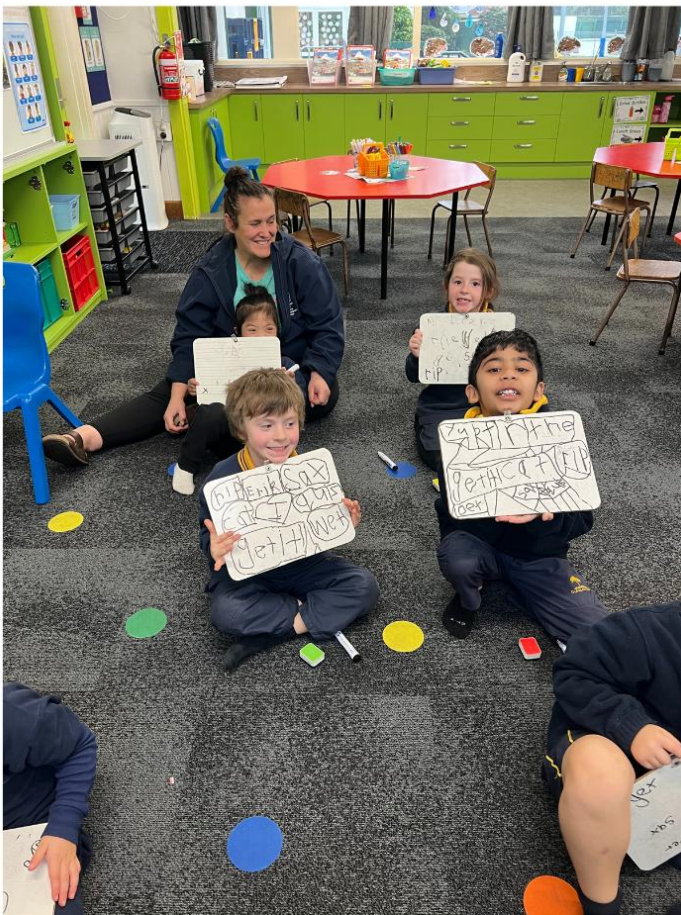
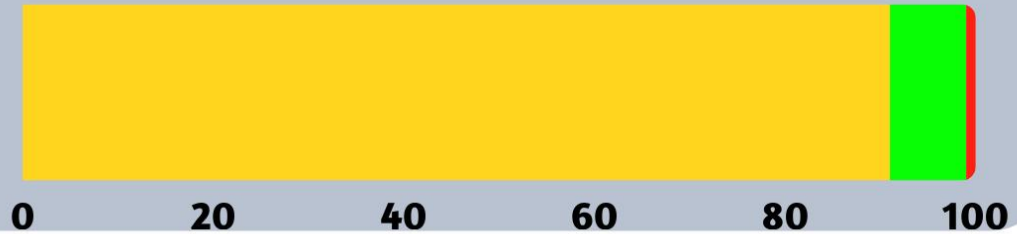
20% of girls have been judged at yet to meet curriculum expectations in Writing.

35.3% of students that identify as Māori have been judged at yet to meet curriculum expectations in Writing.

Effort in Writing Across the School - as judged by Teaching staff



Writing Effort



B. MATHS

Annual Target

All children (1+1+3+4+2=11) in 2024 who were judged to yet to meet Curriculum Expectations in Maths in Year 1-4 will make accelerated progress and will be meeting expectations at the end of the 2025 school year

.....
Our second target in Maths is to improve the 83% (2024 data) of all students achieving above at the end of the 2025 school year.

Annual Target 2 Mid Year Summary Report

At the start of the 2025 School year, 11 students formed this Annual Target group. 0 students have left.

Progress against the New Zealand Curriculum as at MY

Yet to Meet Curriculum Expectations 9 Meeting Curriculum Expectations 2 Exceeding Curriculum Expectations 0.

All children in this group have been and continue to be monitored by their teacher, the SENCO, LSC (when required) and Principal.

All benefit from support through our Special Needs programme.

Please note this group has 2 ESOL learners.

Annual Target 2 End of Year MATHS Summary Report

Yet to Meet Expectations Exceeding Expectations

17.9%

14.5%

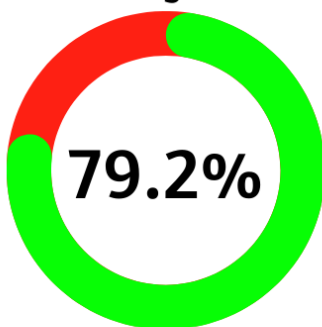


Meeting Expectations

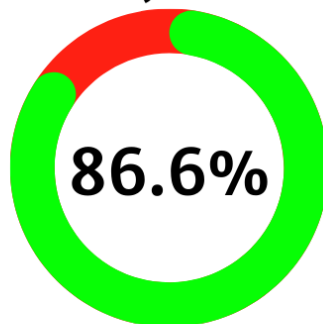
67.5%

Percentage Meeting or Exceeding Expectations in Maths.

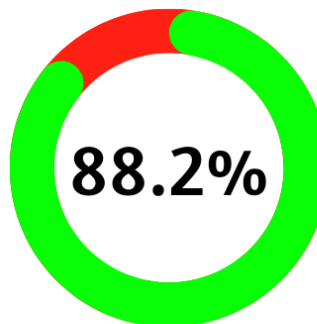
Boys



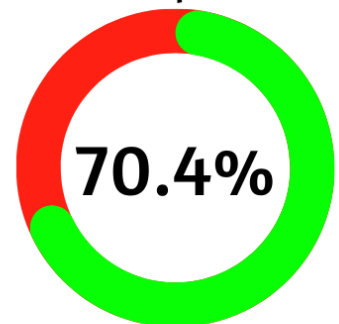
Girls



Maori



Filipino



Year Groups - Percentage	Y1	Y2	Y3	Y4	Y5	Y6
Exceeding Expectations	15	20	0	16	0	38
Meeting Expectations	65	60	72	63	86	56
Yet to Meet Expectations	20	20	28	21	14	6

Strengths

82% of children have been judged at meeting or exceeding curriculum expectations in Maths.

86.6% of girls have been judged at meeting or exceeding curriculum expectations in Maths.

88.2% of our students who identify as Māori have been judged at meeting or exceeding curriculum expectations in Maths.

94% of the Year 6 group have been judged at meeting or exceeding curriculum expectations in Maths.

86% of the Year 5 group have been judged at meeting or exceeding curriculum expectations in Maths.

80% of the Year 1 group have been judged at meeting or exceeding curriculum expectations in Maths.

80% of the Year 2 group have been judged at meeting or exceeding curriculum expectations in Maths.

94% of children are showing Excellent Effort in their Maths sessions with their teachers.

Weaknesses

18% of children have been judged at yet to meet curriculum expectations in Maths.

20.8% of boys have been judged at yet to meet curriculum expectations in Maths.

Effort in Maths Across the School - as judged by Teaching staff

